

Nobody Likes Me

Recommended for Pre-K – Kindergarten

Program Length: 75 minutes

Location: Your Classroom

'Nobody Likes Me' is an interactive puppet show designed to help children understand the importance of some unpopular animals.

Learner Outcomes

Students will:

1. Make positive statements about three generally unpopular animals.
2. Play a simple game independently in a small group.
3. Distinguish between insects and spiders in terms of number of legs.
4. Give an example of a simple food chain.
5. Describe bee communication in basic terms.
6. Explain in simple terms how an earthworm moves.
7. Feel less threatened by bees, earthworms, bats, and spiders.

Program Description

The program begins with an introduction and brief description of the national park and some of the animals that live there. Students are assembled together for the puppet show and then broken into small groups of approximately ten children for hands-on activities.

The puppet show introduces the students to a bee (in puppet form), a spider (a costumed member of our staff), an earthworm (puppet) and a bat (costumed staff). They will learn the importance of each of these animals to the environment and be encouraged to see the beauty of the animal and how it survives.

After the puppet show, students rotate through various stations that are set up so they can explore each animal they met in the puppet show. They will spend approximately 10 minutes at each and see a worm bin used to compost leftover food, hear bat calls and create their own bat rubbing, transform into bees and fly around collecting nectar, and make toy spiders from egg crates.

The program is concluded with the students returning to a group and a review of the animals. They will learn a song (Everyone Likes Me), with hand motions to remind them of the animals they explored.

***The following Ohio Academic Content Standards will be addressed during
Nobody Likes Me***

Science Benchmarks:

Preschool

Life Science – Characteristics and Structure of Life

1. Begin to differentiate between real and pretend through stories, illustrations, play and other media (e.g., talking flowers or animals).

K-Grade 2

Life Science

- A. Discover that there are living things, non-living things and pretend things, and describe the basic needs of living things (organisms).
- B. Explain how organisms function and interact with their physical environment.

Grade Level Indicators:

Grade K

Life Science

1. Discover that stories (e.g., cartoons, movies, comics) sometimes give plants and animals characteristics they really do not have (e.g., talking flowers).
5. Investigate observable features of plants and animals that help them live in different kinds of places.
6. Investigate the habitats of many different kinds of local plants and animals and some of the ways in which animals depend on plants and each other in our community.

Grade 1

Life Science

1. Explore that organisms, including people, have basic needs which include air, water food, living space and shelter.
3. Investigate that animals eat plants and/or other animals for food and may also use plants or other animals for shelter and nesting.